



Towheed Iranian School
(International Section)
First Term, Final Exams, 2015-2016

Mark <hr style="width: 80%; margin: 10px auto;"/>
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Subject: English II

Date: 13/12/2015

Name: _____ Grade: 10 , Section: A D

Complete this interview between a researcher and a tourist using the words in brackets. Make sure you use the correct past or present perfect form of the verbs.

Researcher How long (1) (you / be) _____ here?

Tourist Three days. (2) (I / arrive) _____ on Tuesday.

Researcher (3) (you / visit) _____ the city before?

Tourist A while ago, yes. (4) (I / spend) _____ a couple of months studying English here.

Researcher Really? When (5) (you / do) _____ that?

Tourist When (6) (I / leave) _____ school, which (7) (be) _____ about five years ago.

Researcher That must (8) (be) _____ interesting.

Tourist Oh yes. (9) (I / enjoy) _____ it a lot, and since then (10) (I / want) _____ to come back, but for a holiday this time.

Researcher What (11) (you / do) _____ since you (12) (get) _____ here?

Tourist (13) (I / do) _____ a lot of sightseeing. In fact, I'm exhausted. Can we sit down? (14) (I / walk) _____ continuously for almost four hours!

Use words and phrases into the correct gaps to complete the conversation. There is one that you do not need. (9 Marks)

best worst hard as well as more most long as worse better less

Carl I didn't expect a good exam result, but I did much (1) than I expected. I got 79%. It's not the (2) score in the world, but I was happy with it.

Xanthe I didn't do as (3) that. 72% for me. It could have been a lot (4) , but luckily for me, several of the questions that I was expecting came up.

Carl The reading paper was difficult, but it wasn't as (5) the writing paper. That was definitely the (6) one. I really struggled with it.

Xanthe Me too. I thought the reading was much (7) difficult than the writing.

Carl The speaking test didn't last as (8) I thought it would. I only spent about thirteen minutes with the examiner.

Xanthe I spent a bit (9) time with her. We only talked for about eleven minutes.

Complete these sentences with countable or uncountable forms of the words below. Use each word twice. (5 Marks)

experience food paper room time work

- 1 I've been to the gym several this week.
- 2 *Hamlet* is probably one of Shakespeare's greatest .
- 3 Serious shortages can occur following a poor harvest.
- 4 There wasn't enough for everybody on the first bus, so some of us had to wait for the next one.
- 5 Are there enough in the hall of residence to accommodate all the new students?

Vocabulary

Fill in the blank with the correct word (10 Marks)

man-made ultimately reject nutrition created guidelines emits edible artificial avoid

- 1 Many people try to foods that are high in salt, sugar and saturated fat.
- 2 There is no evidence that sweeteners are a healthier option than natural sweeteners like sugar or honey.
- 3 There is a large, lake near my town where local residents can catch their own fish.
- 4 Many people the idea that organic food is better for the environment.
- 5 The school has issued a set of voluntary to parents that will help them make an informed choice about the food their children eat.
- 6 The world's most expensive sandwich is called the *Von Essen Platinum Club Sandwich*, and was by a chef at a hotel in England.
- 7 It's very dangerous to eat wild berries and mushrooms unless you are absolutely sure they are .
- 8 School meals do not always provide the essential for young children.

Complete these sentences with the correct form of *find out, know, learn or teach*. 5 Marks

- 1 He never from his mistakes, so he keeps making them again and again.
- 2 We're trying when our next assignment is due.
- 3 My mother has been me to play the piano.
- 4 I the city well from my previous visit, so I was able to find my way round easily.
- 5 is a long process that doesn't end when you leave school.

Use words and phrases into the correct gaps to complete the sentences .There are four you do not need (7Marks)

values work out self-confidence process evidence seek out make sense immigrants lifestyle resource
adjust abroad

- 1 The number of entering the country has doubled in the last ten years.
- 2 The country's greatest is its supply of skilled labour from other countries.
- 3 There's no that workers from other countries take jobs from local people.
- 4 People who move often experience culture shock.
- 5 They find that local can be very different from those that they are used to.
- 6 It's not always easy to of everything that is going on around them.
- 7 New arrivals in a country often other people from their own country.

Reading

'Language-learning myths'

There are several myths about language learning that both students and teachers need to be aware of. The first myth is that language can be learned much like other school subjects, by learning facts or rules and applying them in problem-solving exercises. In a language class, this often results in the teacher spending a lot of time talking about the language being learned, and not talking in that language. This results in testing the students' knowledge of the language, and not their ability to communicate. The fact is that language is not learned primarily by learning the 'rules', but rather by first listening to and understanding the spoken language, and then practicing speaking. The second myth is that language is learned primarily by memorization and repetition of sentence patterns. While these can play an important role in language learning, they cannot in themselves ensure that students will be able to use the language for any real purpose. Repetition and memorization, if used in a language class, must be accompanied by other activities that make sure the student will be able to use the language effectively in real situations, and with variation in vocabulary and even structure. Thirdly, there is the myth that language lessons should be centered around a particular grammatical pattern and that these should be sequenced from simple to complex. This often leads to the teaching of sentences because of their simplicity rather than because of their usefulness to the student. Therefore, students should be taught the vocabulary and sentences that they want and need. The grammatical simplicity of the sentence should be a secondary consideration. The final myth is that language is learned by first gaining mastery over one sentence pattern and then moving on to another. This myth often leads to the overuse of mechanical structure drills, and causes the student to pay an inordinate amount of attention to not making grammatical errors. Research has shown that grammatical development takes place gradually and that the student is developing many aspects of the grammar simultaneously. A student's errors are not necessarily a bad thing: they can show that he or she is progressing normally towards mastery of the whole language system.

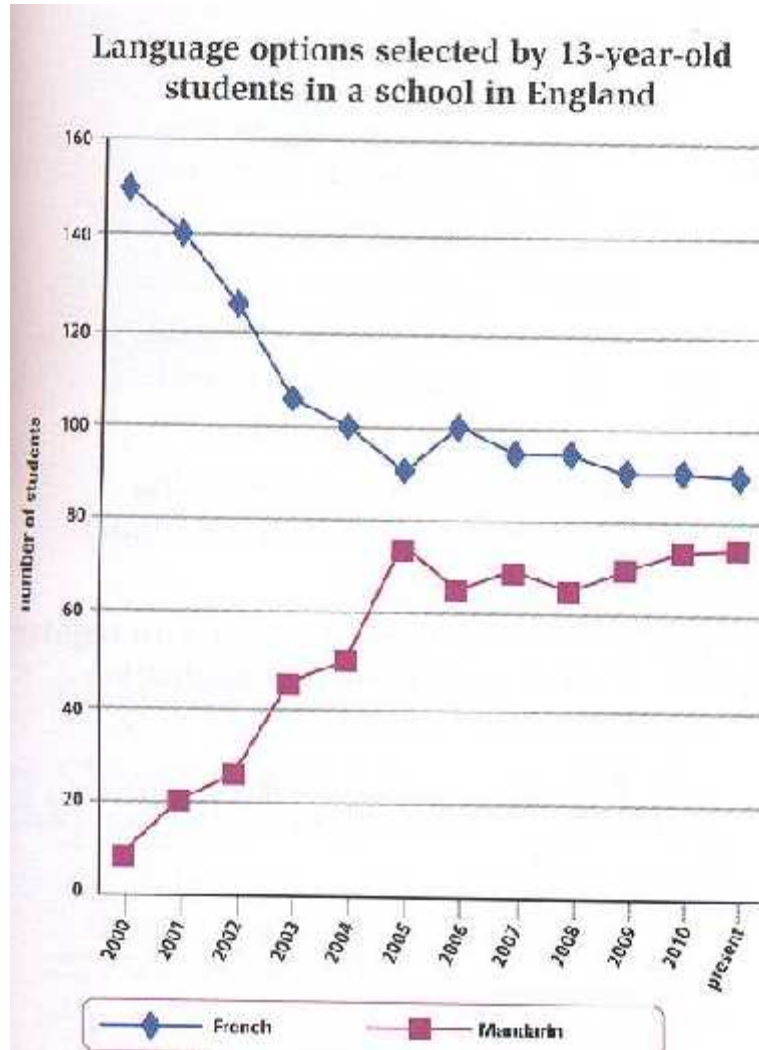
Complete the summary below using words from the article. Use one or two words in each gap. (12 Marks)

According to the writer, there are four myths related to language learning. The first is that learning a language is like studying other subjects. The problem with this assumption is that by treating it like any other subject in a language class, it is not possible to assess how well the students can really (1) in the target language. The second is that students can learn simply by memorising and repeating sentence patterns. The (2) of memorisation / repetition is useful to a point. However, teachers also need to do other things in the classroom that will ensure their students can use the language they have learnt in (3) . The third myth concerns the belief that language lessons should be based around grammatical patterns, where (4) of the language being taught takes precedence over practical considerations, and the actual (5) of the language is overlooked. The final myth is that students should be able to use one grammatical structure perfectly before moving to the next, whereas trying to avoid (6) all the time can have a negative impact on progress.

Writing Task 1

You should spend about 20 minutes on this task. (15 Marks)

The graph below shows information about the languages that 13 years old students in one school chose to study. Summarize the information by selecting and reporting the main features, and make comparisons where relevant.



Writing task 2 (20 Marks)

You should spend about 40 Minutes on this task.

Write about the following topic.

To learn effectively, children need to eat a healthy meal at school.

How true is this statement ?

Whose responsibility is it to provide food for school children ?