

Towheed Iranian School International section

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Term One Final Exam

2015-2016

Subject: English II Date: 13 /12/ 2015

Name: Grade 8: Section A D

Exam time: 90 Minutes

First Part: Grammar Questions

- A) Identify each underlined noun in the following sentences by writing above it COM for common or PRO for proper and CON for concrete or ABS for abstract.(2 points)
- I learned that geologists study caves and the stalactites and stalagmites within.
- The Geology Department at <u>Idaho State University</u> has an interesting Web site.
- They have nerves on their bodies that have a special sensitivity.
- Have you ever seen a blindfish?
- B) <u>Underline each adjective</u> in each of the following sentences. Some sentences may contain more than one adjective. (2 points)
- Shelby lent ten dollars to a good friend.
- That frog lives in a small pond.
- C) Underline the pronoun or pronouns in each of the following sentences. Identify each by writing above it PER for personal, REF for reflexive, INTEN for intensive, DEM for demonstrative, REL for relative, IND for indefinite, or INTER for interrogative. (4 points)
- What has she learned about peaches?
- Who started the story?
- One of them was particularly beautiful.
- The Elberta peach itself is very firm and ships well.

- D) Identify each underlined word by writing above it ADV for adverb or ADJ for adjective. Then, draw an arrow to the word it modifies. (6 points)
- The <u>kindly</u> stranger helped the lost child.
- At noon, the whistle blew shrilly.
- I carefully tested the heat of the water.
- My young niece's frilly dress was handmade by her mother.
- I rose early and jogged three miles.
- My daily lunch is fruit, pretzels and a sandwich.
- E) <u>Underline the adverb</u> in the following sentences and draw an arrow to the word or words the adverb modifies. (2 points)
- Cindy had already turned thirteen.
- She came immediately and knocked on the door.
- F) Identify each underlined verb by writing above it T for transitive or I for intransitive. (4 points)
- Several songbirds chirped sweetly outside my window.
- This weekend we will build a bird feeder.
- I will fill it with bird seed daily.
- I can relax while listening to bird songs.
- G) Identify each underlined verb by writing above it "action verb" or "linking verb."(2 points)
- Terrence sings in the school choir.
- She <u>has become</u> quite famous.

- H) Underline the <u>direct objectine</u> the following sentences.(4 points)
- Will you please mail this?
- Our whole town celebrates Labor Day at the lake.
- These rolls have sesame seeds on them.
- Generously, she shared her lunch with me.
- Underline the <u>indirect object</u> in the following sentences.
 (4 points)
- We can teach them a lesson about soccer.
- Your help saved us plenty of time.
- The crowd gave the singer a loud cheer.
- Will you show the world a better way?
- J) <u>Identify the part of speech</u> for each of the underlined words in the following sentences. (2 points)
- High prices have encouraged the publication of special books and magazines.
- Valuable maps must be <u>carefully</u> protected from light and dust.
- Many of the most valuable maps are kept <u>inside</u> closed drawers.
- Oh, that really is a treasure map.

Second Part: Writing Questions

- K) Circle the word or words in parentheses that will complete the sentence correctly. (6 points)
- It was (already, all ready) time to board the plane.
- The crowd was (altogether, all together) too noisy for me.
- We were (already, all ready), but the bus was late.
- Yesterday, the students (chose, choose) their candidates for the class president.
- Please don't (break, brake) that vase.
- I will wear new (clothes, cloths) to my birthday party.

Read the passage below and choose the correct answer.(6 points)

Passage No. 1

Renaldo had a job at a large corporation in Texas. One day he was reading the classified 1) adds in the newspaper and he saw his dream job. He applied for the 2) job, although he was hired. He moved to the job which was in a 3) company more small.

- 1)
- A. adds in
- B. ads in
- C. adds on
- D. adds at
- E. ads on
- 2)
- A. job, but
- B. job, so
- C. job, and
- D. job, for
- E. Correct as is
- 3)
- A. more small company
- B. smaller company
- C. smallest company
- D. Both A and B are correct

Passage No. 2

Marta is a 4) <u>sophomore college</u>. She is working on a degree in Special Education. She works as a camp 5) <u>councilor</u> every summer. The camp is a special camp for children with 6) <u>physical and mental disadvantages</u>.

- 4)
- A. college sophomore
- B. sophomore in college
- C. sophomore at college
- D. Both A and B are correct.
- 5)
- A. counselor

| | C. counsilor |
|---|---|
| | D. Correct as is. |
| | 6) |
| | A. problems |
| | B. sicknesses |
| | C. illnesses |
| | D. disabilities |
| | E. diseases |
| | F. damage |
| | Third Part: Writing Essay |
| • | Writing topic: |
| | Imagine that you ordered a book from an online website but it contained the wrong book or perhaps your order was damaged. Write a letter to the sales manager of that company explaining the situation and asking for a replacement. (At least 250 words) |
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B. councelor