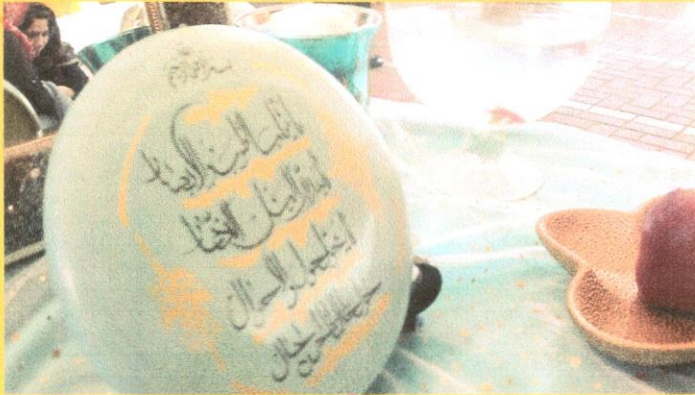


Towheed Iranian School

INTERNATIONAL SECTION



پیک بهاری

NAME: _____

GRADE 4

Nowruz 1394

باسمه تعالی

والله اعلم
بما تصنعون
والله اعلم
بما تصنعون
والله اعلم
بما تصنعون

ولی کرامی

سلام علیکم

فرارسیدن عید سعید نوروز، سرآغاز فصل زیبای بهار استبریک عرض می‌کنم و از خداوند متعال سالی سرشار از برکات و نعمات الهی و نشاط و سربلندی برایتان آرزو مندم. کاکلنان این مجتمع آموزشی مستخضرند که در خدمت نوآموزان و دانش آموزان ایرانی و سایر ملل هستند و برای توسعه ارائه خدمات آموزشی و پرورشی نیازمند حمایت های ایرانیان عزیز هستیم امارت می باشند. از اینکه این مجتمع آموزشی را به عنوان خاندی دوم فرزند خود انتخاب نمودید بر خود می‌بالیم. از خداوند متعال سرافرازی نام ایران و ایرانی را در تمامی عرصه های علمی، فرهنگی و... خواستاریم.



دانش آموز عزیز

سلام

فرارسیدن عید سعید نوروز را به شما و همه بهکلاسی های عزیزتان تبریک می‌گویم و از خداوند مهربان سالی همراه با تندرستی و موفقیت در امور تحصیلی و تربیتی برایتان مسلت می‌نمایم.

امیدوارم در این مجتمع آموزشی روز به روز شاهد کسب افتخارات برای ایران و ایرانیان عزیز باشیم.

علی سهرابی

مدیر مجتمع آموزشی نمونه و بین الملل توحید پسران دبی

اللهم صل على فاطمة الزهراء

سال نوبارک ...



هفت سین قرآنی

سلام قولا من رب الرحيم

سلام علي نوح في العالمين

سلام علي ابراهيم

سلام علي آل ياسين



سلام علي موسي و هارون

سلام هي حتي مطلع الفجر

سلام عليكم طبتم فادخلوها خالدين



بانوی مهربان...

این گل پرپر شده

دختر پیغمبره

جاش تو بهشت خدا

از همه بالاتره

شاعر: شکوه قاسم نیا

بگو بینم میدونی....

اون چیه که کلید بهشته؟

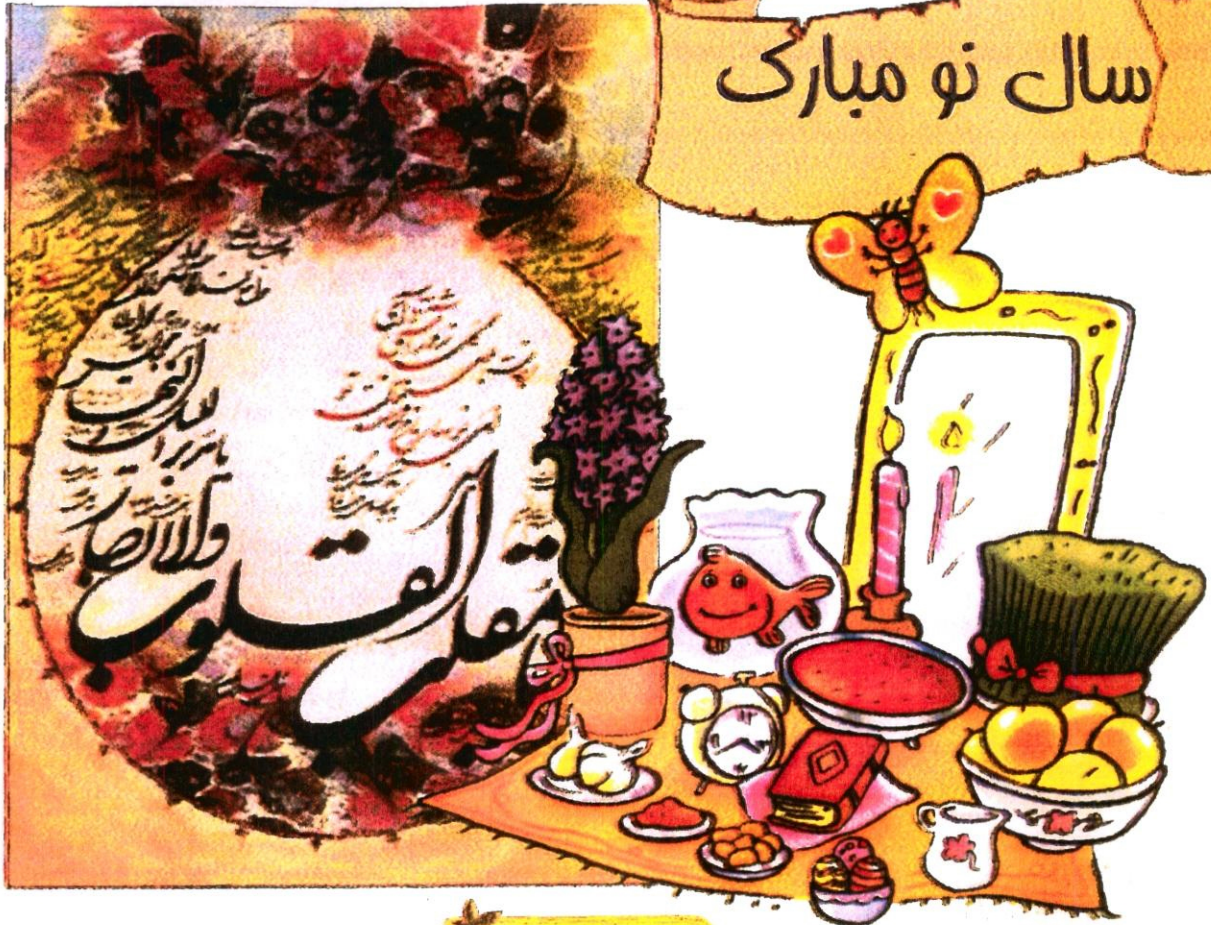
اون چیه که کلید نمازه؟

اون چیه که سلاح مومنه؟



۱۳۹۴

سال نو مبارک



در یاره ی من



نام من است. من دانش آموز کلاس هستم.

من در شهر زندگی می کنم.

در مدرسه ی درس می خوانم. نام آموزگار من است.

سالی توام با شادی ، نشاط و سلامت برایتان آرزو مندم





با دو واژه زیر جملاتی بسازید که بدون نقطه باشند
(هر جمله حداقل ۴ کلمه داشته باشد)



کادو:

مو:

خودتان را به جای کفش هایتان بگذارید و از زبان کفش ها ماجرای یک روز مدرسه
تان را در سه خط یادداشت کنید.

.....
.....
.....

جمله های زیر یک داستان در هم ریخته است آن ها را مرتب کن.

که تا گهان آسمان گرفت.

یا شروع باران مدتی زیر درختی ایستاد تا باران بند آمد

او یا دیدن در بسته دلش گرفت.

علی پول را از مادرش گرفت.

او با سرعت به طرف کتاب فروشی حرکت کرد.

سپس با خوشحالی شروع به دویدن کرد.

.....
.....
.....
.....
.....





کلمات را در چند دسته مناسب بنویس.

میز

آرام

هلو

خسته

تراش

ناراحت

ماست

آب

.....
دسته ی اول :

.....
دسته ی اول :

.....
دسته ی اول :

در جمله های زیر هر جا لازم است علامت { ، - ؟ - ! - : } بگذارید :

حکیم گفت اگر جایی برای این کار آماده کنید حاضرم

حاکم گفت پسر جان اگر تو الاغ را ندیده ای چطور نشانی هایش را دادی

زهره پرسید چرا هانیه گفت مگر نمی دانی





کلمات هم معنی (مترادف) را به هم وصل کنید.

حاضر

حکیم

تعلیم

دستور

عذیه

آماده

امر

آموزش



مخالف (متضاد) کلمات زیر را بنویسید.

کوتاه:

شیرین:

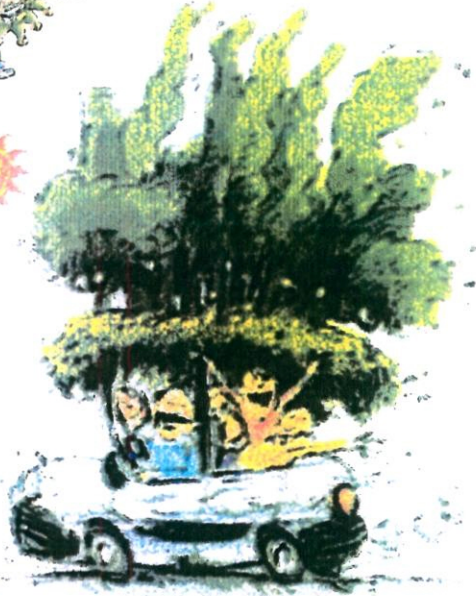
آخرین:

نزدیک:

منظور از جمله < مرز را پرواز تیری می دهد سلمان > چیست؟



همه ی خانواده های ایرانی روز ۱۳ فروردین ماه به دامن
طبیعت می روند. گزارشی از این روز
را در قالب یک انشاء بنویس.









Nowruz HomeWork

English Gr-4A-D

Name:-----

Date:-----/-----/2014-15

Complete the sentences by using these words in place of **Friend**

Companion	acquaintance	ally	associate
bosom buddy	buddy	chum	playmate
classmate	cohort	colleague	companion
sidekick	schoolmate	comrade	consort
crony	mate	pal	partner
compatriot	amigo	peer	confidant

1. He has been my best _____ since preschool.
2. My _____ and I went everywhere together.
3. She was not only my _____, she was also my closest _____.
4. My father's _____ came over every Sunday for dinner.
5. I liked her very much, but I was not fond of her _____ (s).

Write two sentences using words from the box above.

1. _____

2. _____

write

a

crazy

SUMMER

story!

Fill in this story with names of your summer friends and the correct parts of speech to come up with a truly outrageous story. Maybe some day this experience will happen to you!

One day, _____ and _____ decided to _____ while on
(NAME 1) (NAME 2) (VERB)

their summer vacation. _____ grabbed a _____ and hit the
(NAME 1) (NOUN)

road! _____ thought they should _____ which _____
(NAME 1) (VERB) (NAME 2)

thought was very wild. "It's summer vacation! We have to _____!"
(VERB)

_____ exclaimed. While on their journey _____ saw a
(NAME 1) (NAME 1)

_____ climbing a _____ and that scared _____. Later,
(ANIMAL) (NOUN) (NAME 2)

it was time for a snack so _____ suggested they eat _____
(NAME 2) (TYPE OF FOOD)

and _____ and drink _____ juice. Summertime is all about
(TYPE OF FOOD) (TYPE OF FOOD)

_____ experiences, and _____ and _____ wanted to
(ADJECTIVE) (NAME 1) (NAME 2)

make the most of it. After a quick _____ in the _____, it was
(VERB) (BODY OF WATER)

time to _____. It had been another _____ summer day!
(VERB) (ADJECTIVE)



Rochelle's Birthday Surprise

Read the story below and decide why Rochelle might have done what she did. Write your answer in the space provided.

It was Saturday, the day of Rochelle's birthday party, and she was so excited she could hardly keep still. She had spent the whole morning decorating her house with streamers and balloons. She had set the table with matching plates, cups and napkins. Best of all, she had baked and iced cupcakes for each of her friends, without anyone else's help.

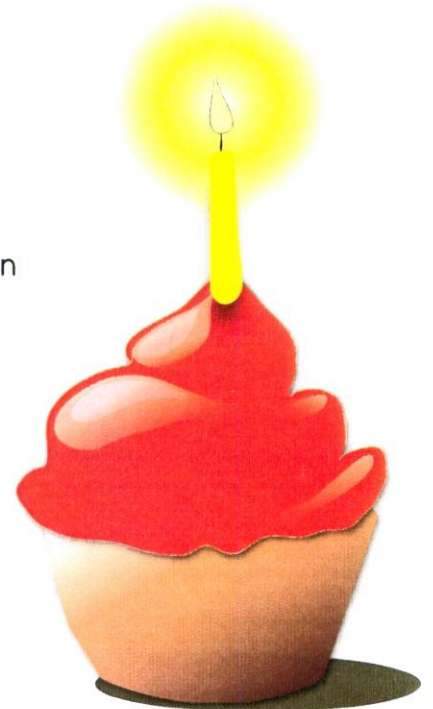
Rochelle's little brother Remy was his usual bouncy self. "Happy birthday, Rochelle," he yelled, running around the kitchen and waving a balloon he'd torn down from the wall, where Rochelle had taped it up.

"Calm down," she ordered. Remy's jumping was making the counters tremble and Rochelle feared her cupcakes would fall on the floor. "Get out of here, and quit tearing down my decorations or I won't give you the cupcake I made for you."

"I get a cupcake? Yay!" Remy shouted, bouncing around as boisterously as ever.

"Stop it, Remy, you'll ruin everything!" Rochelle wailed. Remy didn't stop. Finally, Rochelle picked up a cupcake. "This one was going to be yours," she told Remy, and threw it to the floor, where it landed upside down with a plop. Remy stopped bouncing, looked down at the cupcake, and began to cry.

Why did Rochelle ruin Remy's cupcake?



MATHEMATICS H.W (CHAPTER 8)

1. Find the factor pairs of each number.

a. 66 _____

b. 45 _____

c. 79 _____

d. 48 _____

e. 80 _____

f. 99 _____

2. The factors of 36 are:

a. 1, 2, 3, 4, 9, 12, 18, 36

b. 1, 2, 3, 6, 12, 18, 36

c. 1, 3, 6, 12, 36

d. 1, 2, 3, 4, 6, 9, 12, 18, 36

3. Write each fraction in simplest form. If it is in simplest form, write *simplest form*.

a. $\frac{2}{5}$ _____ b. $\frac{5}{10}$ _____ c. $\frac{4}{12}$ _____

d. $\frac{3}{5}$ _____ e. $\frac{3}{9}$ _____ f. $\frac{2}{4}$ _____

4. Write a mixed number for each shaded portion.

a.



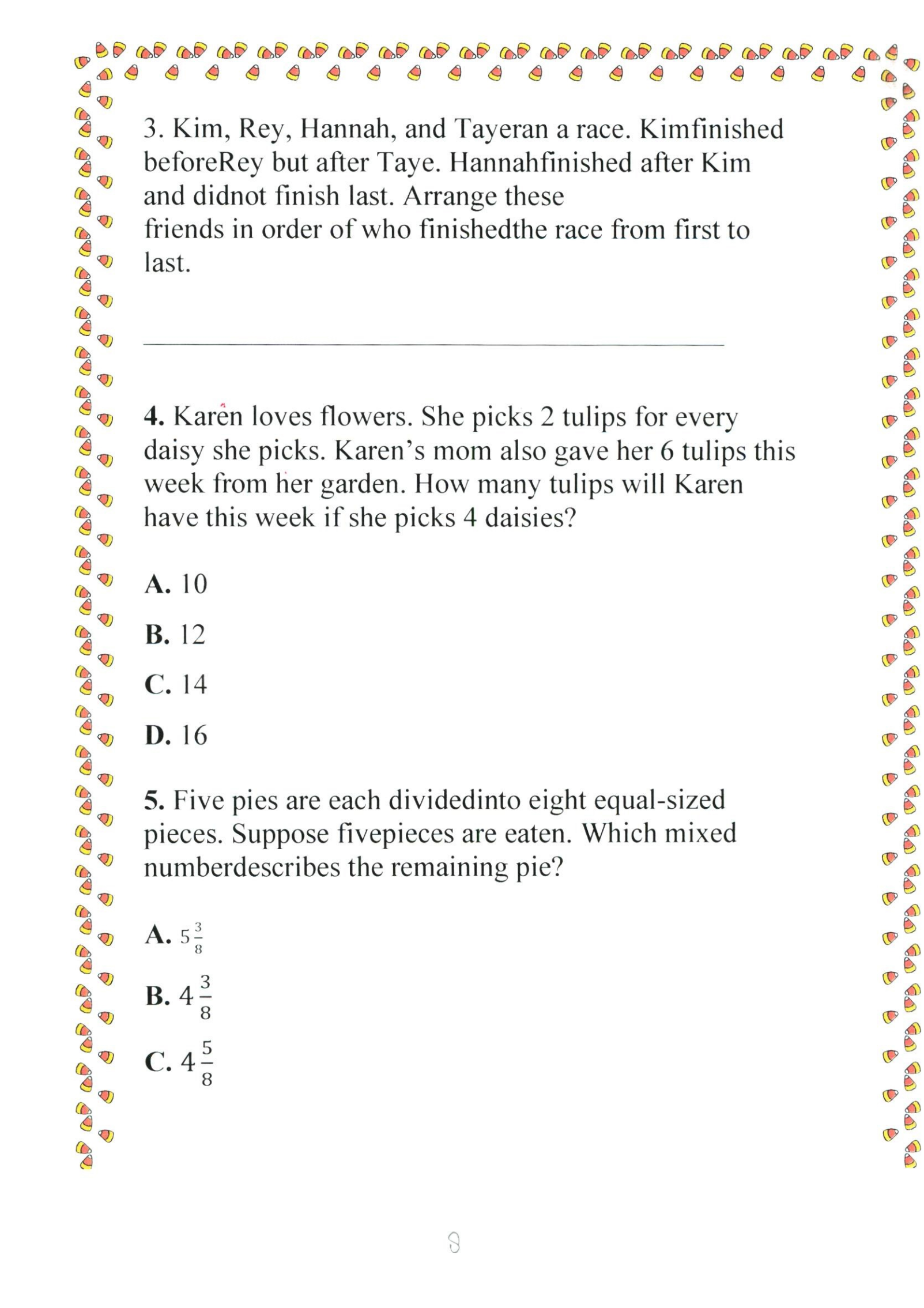
b.



Critical thinking

1. What do 16, 142, 34, 421, 52, 511, and 700 have in common? Name a 1-digit number that belongs to this group of numbers.

2. I am thinking of a number that is greater than 50, less than 60, and can be divided by 5 and 1. What number is it?



3. Kim, Rey, Hannah, and Tayeran a race. Kim finished before Rey but after Taya. Hannah finished after Kim and did not finish last. Arrange these friends in order of who finished the race from first to last.

4. Karen loves flowers. She picks 2 tulips for every daisy she picks. Karen's mom also gave her 6 tulips this week from her garden. How many tulips will Karen have this week if she picks 4 daisies?

- A. 10
- B. 12
- C. 14
- D. 16

5. Five pies are each divided into eight equal-sized pieces. Suppose five pieces are eaten. Which mixed number describes the remaining pie?

- A. $5\frac{3}{8}$
- B. $4\frac{3}{8}$
- C. $4\frac{5}{8}$



Volume 1 Review

1. Earth is 7,918 miles wide. Mars is 4,212 miles wide. What is the approximate difference of the widths of these two planets?

- A. 4,000
- B. 4,200
- C. 4,300
- D. 4,400

2. A go-cart track is 2 miles long. If there are 5,280 feet in a mile, how many feet long is the track?

- A. 9,560
- B. 10,000
- C. 10,460
- D. 10,560

3. A gray whale usually weighs 36 tons. How much would 20 gray whales weigh?

- A. 740 tons
- B. 720 tons
- C. 710 tons
- D. 700 tons

4. An airplane traveled 1,080 miles in two hours. How many miles did it travel in one hour?

- A. 500 miles
- B. 520 miles
- C. 540 miles
- D. 560 miles

5. Heather went to the orchard and picked 322 apples. Her friend picked 195 apples. Rounded to the nearest hundred, about how many apples do they have in all?

- A. about 300
- B. about 400
- C. about 500
- D. about 600

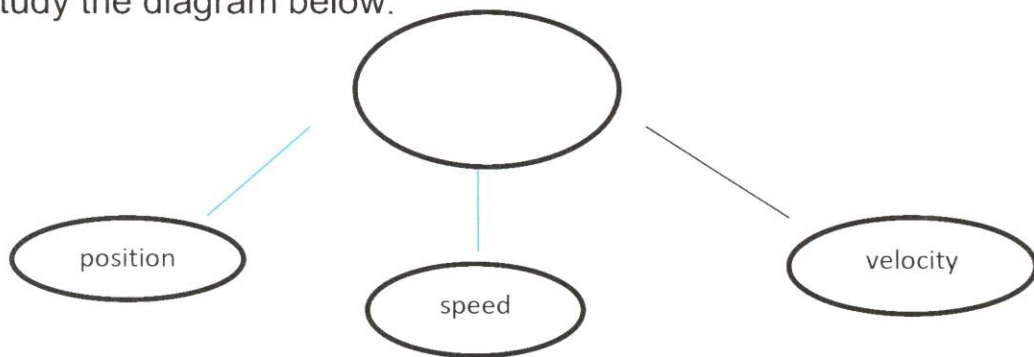
SELF STUDY PROJECT (FORCE)
chp 11 les 1, 3

A. Circle the letter of the best answer for each question.

1. Velocity refers to

- A. the distance and time of motion.
- B. downward force.
- C. the speed and direction of motion.

2. Study the diagram below.

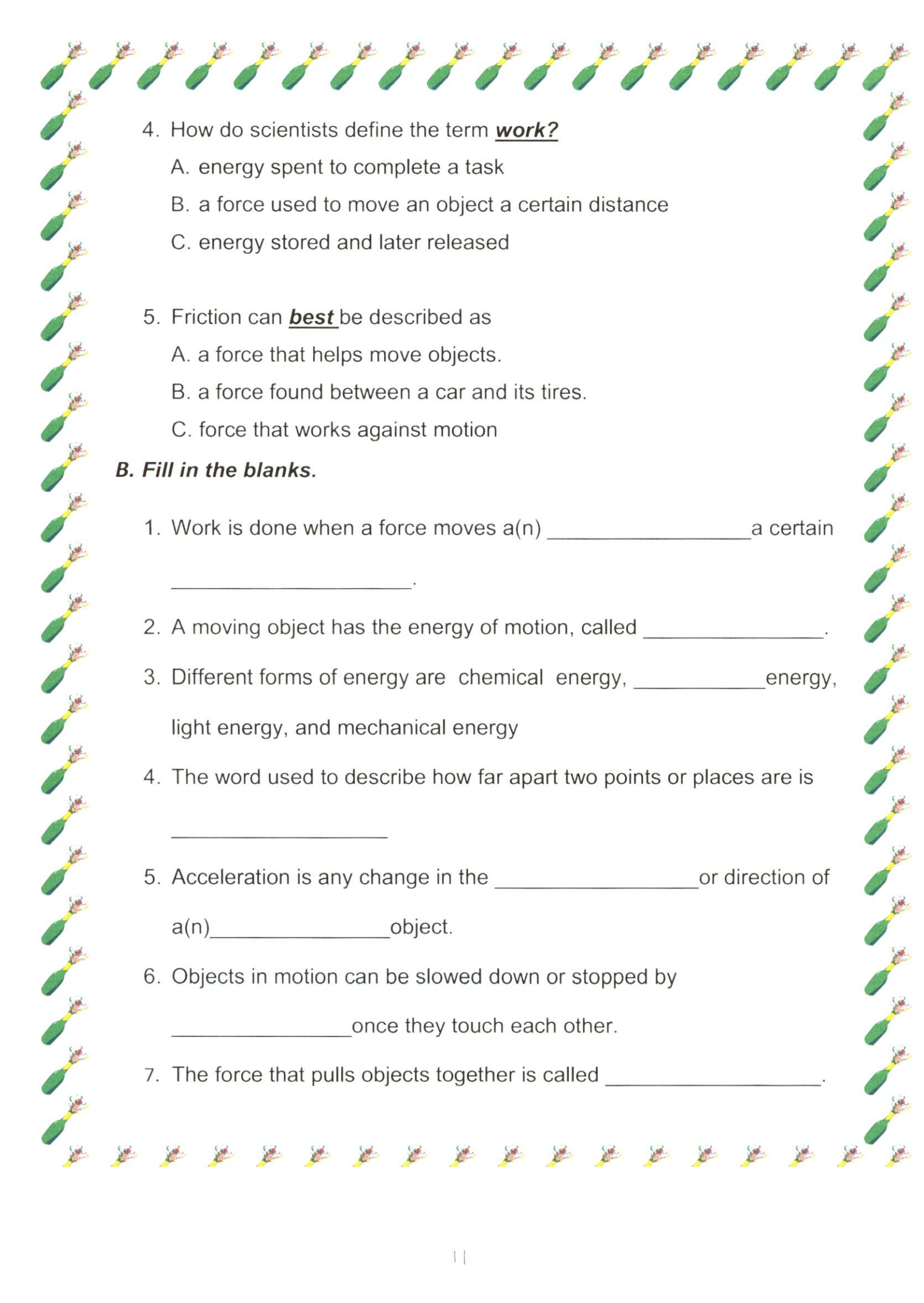


Which of these belongs in the blank oval?

- A. Types of Force
- B. Frame of Reference
- C. Phases of Inertia

3. Frame of reference refers to

- A. position.
- B. force.
- C. Speed.

- 
4. How do scientists define the term **work?**
- A. energy spent to complete a task
 - B. a force used to move an object a certain distance
 - C. energy stored and later released

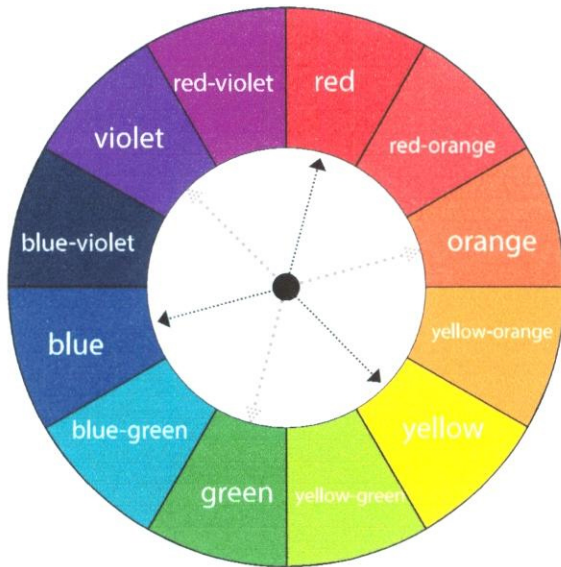
5. Friction can **best** be described as
- A. a force that helps move objects.
 - B. a force found between a car and its tires.
 - C. force that works against motion

B. Fill in the blanks.

1. Work is done when a force moves a(n) _____ a certain _____.
2. A moving object has the energy of motion, called _____.
3. Different forms of energy are chemical energy, _____ energy, light energy, and mechanical energy
4. The word used to describe how far apart two points or places are is _____
5. Acceleration is any change in the _____ or direction of a(n) _____ object.
6. Objects in motion can be slowed down or stopped by _____ once they touch each other.
7. The force that pulls objects together is called _____.

Color Wheel for Kids!

Do you like to mix colors? Did you know mixed colors have names and groups? They do!



Answer the following questions using the color wheel.

1. What two primary colors are mixed to make the secondary color orange?
(Hint: Remember to skip over the tertiary colors!)

2. What two colors are mixed to make yellow-green?
(Hint: One is primary and the other is secondary)

3. How many tertiary colors are there in the color wheel?

4. Opposite colors are straight across from each other like red and green. What color is opposite blue on the color wheel?

The first group is called

.....> **PRIMARY COLORS**

red
yellow
blue

The second group is called

.....> **SECONDARY COLORS**

these are made by mixing the primary colors that "sandwich" them on the color wheel (skip over the tertiary colors!)

orange
green
violet

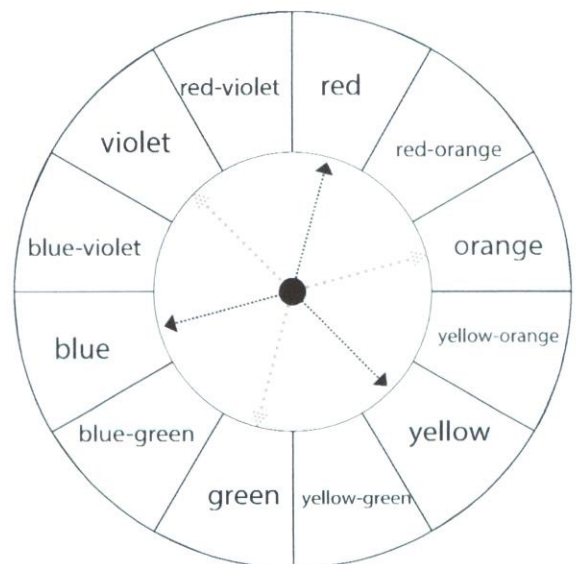
The third group is called

TERTIARY COLORS

these are made by mixing the primary color and secondary color that "sandwich" them on the color wheel

red-orange
yellow-orange
yellow-green
blue-green
blue-violet
red-violet

Color your own color wheel!



Lesson

14



TARGET VOCABULARY

excess
scarce
social
storage
transport

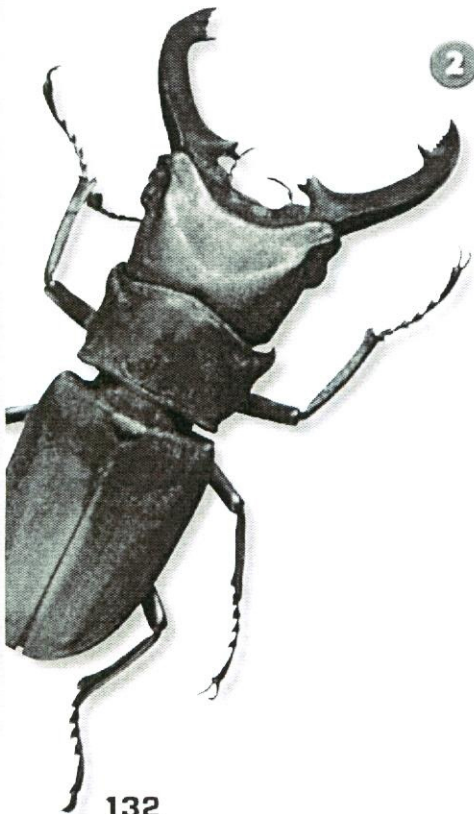
Interesting Insects

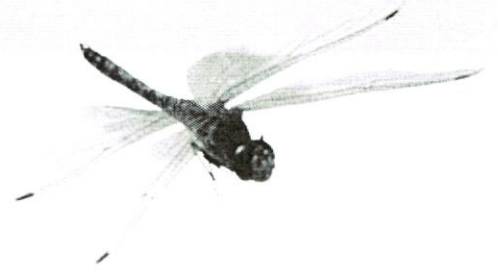
- 1 Termites are **social** insects. They live together in groups. Termites eat dead plants and wood. They recycle this material. This recycling helps the environment.

Do you like parties and other social events? Why or why not?

- 2 Some people might think that there is an **excess** of beetles. There may be as many as 5 million different species of beetles!

Do you think it's possible to have an excess of friends? Explain.





- 3 Some kinds of dragonflies are getting **scarce**. The wetlands that they live in are being destroyed. Fewer places to live means fewer dragonflies!

What things are scarce in your school?



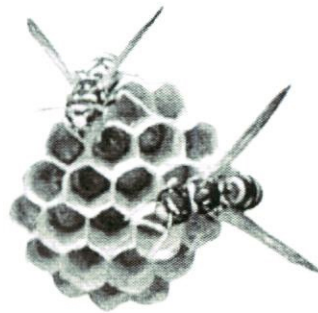
- 4 The firefly is a kind of beetle. It has a special chemical in **storage** in its body. This chemical is used to make light.

What kinds of things might you put in storage?

- 5 Butterflies **transport** dustlike pollen from flower to flower. Pollen helps new flowers grow.

Which is the fastest way to transport people: by bus, by train, or by airplane?

Look Back and Respond



1 Where do bees live?

Hint

For a clue, see page 135.

2 What do bees do to make honey?

Hint

For clues, see pages 138 and 139.

3 What would happen if a beekeeper took all of the honey from a hive?

Hint

For clues, see pages 137 and 139.

4 Which state produced the most honey in 2007?

Hint

Use the graph on page 140.



Remarks:

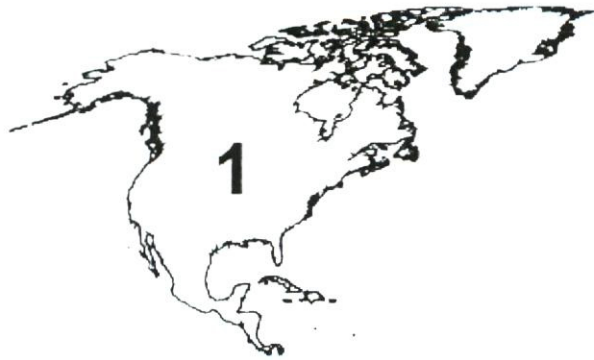
Social Studies Nowruz H.W Assessment Gr-4

Name:-----

Date:-----/-----/2014-15

Which continent am I?

Write the number of the continent being described in the text



1.

I am contain countries such as Peru, Chile, and Paraguay. I am fourth in land size among the the seven continents and contain almost 400 million inhabitants. My land borders the Atlantic Ocean on the east and the Pacific Ocean on the west. We have a history of colonization, which has led to a variety of different languages spoken in my countries. We have a rich history of advanced civilizations before our encounter with other cultures.

Which continent am I? _____

2.

I am located entirely in the southern hemisphere. I was once a penal colony, but I have grown to become one of the most successful economies in the world.

Which continent am I? _____

3.

I am home to mainland nations such as Canada and The United States, and island nations such as Cuba and Aruba. I am the third largest continent in the world.

Which continent am I? _____

4.

I am the Earth's southernmost continent and I contain the South Pole within my borders. My land is made up of almost 98% ice. Up to 5000 researchers at any given time can reside on my land.

Which continent am I? _____

5.

I am a continent that borders two oceans and the Mediterranean Sea. I contain countries such as Egypt, Zambia, and Senegal. My history is filled with powerful and advanced civilizations that were prosperous for centuries before our interaction with other peoples. The last 150 years have brought us colonization and eventual freedom. But for many of my people, recent history has been filled with civil war, disease, and famine.

Which continent am I? _____

6.

I am home to countries such as China, Japan, and India. I am the largest continent in size. My inhabitants are responsible for some of the most important inventions known to man, such as papermaking, gunpowder, and printing. We also contain many growing economies and populations, leading many to believe that we will be the dominant continent in years to come.

Which continent am I? _____

7.

I am the home to countries such as France, Germany, Portugal, and Poland. My inhabitants explored the rest of the globe, reaching places like the Caribbean and India with our superior sailing technology.

Which continent am I? _____